



Educational Studies

Program: General Studies

Type:

Associate in Science

Campus:

Fall River

Program Goals Statement

This program concentration provides students an opportunity to explore the Education programs available at the College, including Early Childhood, Elementary and Deaf Studies Education. These programs enroll individuals aspiring to become educators of preschool, kindergarten, and grades 1 - 6. Employment as educators in these fields require candidates to complete a Bachelor's degree for initial certification by the Commonwealth of Massachusetts. To make this transfer smoother, the College has transfer agreements with several colleges and universities.

Program Information

- Students in all Education programs are required to submit to a Criminal Offender Record Investigation (CORI) check. A positive CORI check would prevent a student from engaging in any field-related course work, including Teaching Practicum.
- Students interested in the Early Childhood Education programs must pass a physical examination, tetanus, measles, mumps, rubella, and hepatitis B immunizations or titres (blood to prove immunity) to be accepted. A TB test is required each year. Health insurance is also required.
- For students interested in Deaf Studies Education who have taken non-credit "sign language classes" in the past, or are heritage signers (Deaf/signing family) or have taken two or more ASL classes in high school with a "B" or better, should meet with the program director.

After Bristol

- Bristol participates in the statewide MassTransfer program and has developed many program-to-program transfer articulation agreements which guarantee admission and credit transfer.
- For a complete listing of eligible MassTransfer programs and current Bristol articulation agreements, visit the Transfer Affairs website.

Degree Requirements



General Courses

| Course # | Title | Credits |
|----------|--|---------|
| COM 104 | Fundamentals of Public Speaking | 3 |
| DST 101 | Introduction to Deaf Studies | 4 |
| EDU 101 | College Success Seminar for Education | 1 |
| ENG 101 | Composition I: College Writing | 3 |
| ENG 102 | Composition II: Writing about Literature | 3 |
| HST 113 | United States History to 1877 | 3 |
| MTH 127 | Mathematics for Elementary School Teachers I | 3 |
| PSY 101 | General Psychology | 3 |

Program Electives

| Course # | Title | Credits |
|----------|---------------------------------------|---------|
| | ASL 101, HUM 150, ECE 112, or PSY 252 | 3 |
| | BIO 111 or SCI 113 | 4 |
| | ECE 111 or EDU 130 | 3 |
| | Educational Studies Program Electives | 27 |

Recommended Course Sequence - Semester 1

| Course # | Title | Credits |
|----------|--|---------|
| MTH 127 | Mathematics for Elementary School Teachers I | 3 |
| EDU 101 | College Success Seminar for Education | 1 |
| | ECE 111 or EDU 130 | 3 |
| ENG 101 | Composition I: College Writing | 3 |
| PSY 101 | General Psychology | 3 |

Recommended Course Sequence - Semester 2

| Course # | Title | Credits |
|----------|--|---------|
| DST 101 | Introduction to Deaf Studies | 4 |
| | ASL 101, HUM 150, ECE 112, or PSY 252 | 3 |
| ENG 102 | Composition II: Writing about Literature | 3 |
| HST 113 | United States History to 1877 | 3 |
| | BIO 111 or SCI 113 | 4 |



Recommended Course Sequence - Semester 3

| Course # | Title | Credits |
|----------|---------------------------------|---------|
| COM 104 | Fundamentals of Public Speaking | 3 |
| | Program Elective | 3 |
| | Program Elective | 3 |
| | Program Elective | 3 |
| | Program Elective | 3 |

Recommended Course Sequence - Semester 4

| Course # | Title | Credits |
|----------|-----------------------|-----------|
| | Program Elective | 3 |
| | Program Elective | 3 |
| | Program Elective | 3 |
| | Program Elective | 3 |
| | Program Elective | 3 |
| | Total credits: | 60 |

Category Descriptions

ASL 101, HUM 150, ECE 112, or PSY 252

Credits: 3

Choose one of the following:

| Course # | Title | Credits |
|----------|--|---------|
| ASL 101 | Elementary American Sign Language I | 3 |
| HUM 150 | Ecoliteracy, Education and Society | 3 |
| ECE 112 | Observing, Recording, and Analyzing Early Childhood Settings | 3 |
| PSY 252 | Child Development | 3 |

BIO 111 or SCI 113

Credits: 4

Choose one of the following:

| Course # | Title | Credits |
|----------|-------------------|---------|
| BIO 111 | General Biology I | 4 |
| SCI 113 | Physical Science | 4 |



ECE 111 or EDU 130

Credits: 3

Choose one of the following:

| Course # | Title | Credits |
|-----------------|---|----------------|
| ECE 111 | Introduction to Early Childhood Education | 3 |
| EDU 130 | Education, Society and Philosophy | 3 |

Educational Studies Program Electives

Credits: 27

Consult with your advisor to select college-level courses to achieve a total of at least 60 credits.

(CUL, DHG, HCI, MAS, MAT, MED, NUR, OTA, and PLB courses are approved electives within General Studies for all students who had previously been enrolled in a selective/competitive program.)

Recommended Electives include: ASL, COM, DST, ECE, EDU, ENG, GVT, HST, HUM, MTH, PHL, PSY, SOC, and SSC.