



Early Childhood Education Infant/Toddler Certificate

Program: Early Childhood Education

Program Code:

IF

Academic Area:

Behavioral and Social Sciences and Education

Type:

Certificate of Achievement

Campus:

Fall River

CIP Code:

13.1210

Program Goals Statement

This certificate program introduces students to the application of principles of respectful care and education of infants and toddlers (birth through 2.9 years). Through placement in a supervised infant/toddler setting, students demonstrate their understanding of the principles and skills needed to provide quality education and respectful care.

Courses address the knowledge and competencies required for MA Department of Early Education and Care teacher qualifications with infants and toddlers. Students should access the Department of Early Education and Care website and follow directions regarding qualifications.

Upon completion of the certificate, students are eligible to work in an entry-level position in the field of early childhood education with infants and toddlers

Program Information

Course credits apply toward an associate degree in Early Childhood Education.

C.O.R.I. (Criminal Offender Record Information) and S.O.R.I. (Sexual Offender Registry Information) background checks are required prior to clinical placement and are conducted in accordance with State regulations by both Bristol Community College and early child care agencies/elementary schools. Students may be required to complete fingerprinting and would be financially responsible for any costs associated with fingerprinting.

Academic Expectations

All Early Childhood students must achieve grades of "C-" or better in all subject courses with an ECE designation.



Special Requirements for the Program

Health Requirements

Accepted applicants must have a physical examination, Hepatitis B immunization, other immunizations as required by the Massachusetts Department of Public Health, and must have a tuberculosis test each year.

Fieldwork

During this program, which requires a practicum experience, Early Childhood students should be aware that young children are physically very active. Students must be able to move quickly and have sufficient visual and hearing acuity to accurately monitor children in their charge. Transportation to fieldwork sites is the responsibility of the student. Students should be prepared to travel up to an hour from campus for these assignments.

Related Programs

All courses may be applied to an Associate in Science in General Studies, Educational Studies.

Program Requirements

Course #	Title	Credits
EDU 101	College Success Seminar for Education	1
ECE 110	Early Childhood Growth and Development	3
ECE 111	Introduction to Early Childhood Education	3
ECE 112	Observing, Recording, and Analyzing Early Childhood Settings	3
ECE 113	Health, Safety, and Nutrition in Early Childhood Environments	3
ECE 224	Infant and Toddler Curriculum Development	3
	ECE 221 or ECE 244	3
ECE 251	Teaching Practicum I and Seminar I	4
ENG 101	Composition I: College Writing	3

Recommended Course Sequence - Semester 1

Course #	Title	Credits
EDU 101	College Success Seminar for Education	1
ECE 110	Early Childhood Growth and Development	3
ECE 111	Introduction to Early Childhood Education	3
ECE 112	Observing, Recording, and Analyzing Early Childhood Settings	3
ENG 101	Composition I: College Writing	3



Recommended Course Sequence - Semester 2

Course #	Title	Credits
ECE 113	Health, Safety, and Nutrition in Early Childhood Environments	3
ECE 224	Infant and Toddler Curriculum Development	3
	ECE 221 or ECE 244	3
ECE 251	Teaching Practicum I and Seminar I	4
	Total credits:	26