



## Early Childhood Education Child Care Career

### Program Goals Statement

The Early Childhood Education Career program prepares students to become eligible for Massachusetts Department of Early Education and Childcare lead teacher certification. Students select one of two concentration areas; Infant-Toddler or Preschool track.

### Program Information

- Students intending to enroll in a teaching practicum and seminar must meet with the Department Chair the semester before enrollment to ensure that the students meet all prerequisites and requirements.

### Special Requirements for the Program

#### *Health Requirements*

- Accepted applicants must have a physical examination, tetanus, measles, mumps, rubella, and hepatitis B immunizations or titres (blood to prove immunity). TB test required each year. Health Insurance is required.
- C.O.R.I. (Criminal Offender Record Information) and S.O.R.I. (Sexual Offender Registry Information) background checks are required prior to clinical placement and are conducted in accordance with State regulations by both Bristol Community College and early child care agencies/elementary schools. Students may be required to complete fingerprinting and would be financially responsible for any costs associated with fingerprinting.

### Academic Expectations

- All Early Childhood students must achieve grades of "C-" or better in all subject courses with an ECE designation.

### After Bristol

- Students would qualify for director certification in Early Childhood Education from Massachusetts Department of Early Education and Childcare with 18 months of added experience.

### Infused General Education Competencies

Ethical Dimensions, Oral Communication, Technical Literacy



## Fieldwork

During the Teaching Practicum experience and other field based experiences, Early Childhood students should be aware that meeting young children's safety, social, emotional and educational needs come first. Students must be able to competently carry out tasks and responsibilities as developmentally appropriate and accurately monitor children in their charge.

Transportation to fieldwork sites is the responsibility of the student. Students should be prepared to travel up to an hour from campus for these assignments.

Degree Requirements:

**Subject:** Early Childhood Education

**Type:** Associate Degree

## Campus

**Campus:**

Fall River

Item #

Title

Credits

## General Courses

Item #	Title	Credits
EDU 101	College Success Seminar for Education	1
ENG 101	Composition I: College Writing	3
ENG 102	Composition II: Writing about Literature	3
HST 113	United States History to 1877	3
HST 114	United States History from 1877	3
PSY 101	General Psychology	3
PSY 252	Child Development	3

## Choose one of the following

Item #	Title	Credits
SOC 101	Principles of Sociology	3
SOC 212	The Sociology of Social Problems	3



## Elective Courses

See General Education Competency Courses for course listings

*(Choose a course that meets the Humanities competency)*

Item #	Title	Credits
	Humanities Elective	3
	Scientific Reasoning and Discovery Elective - Lab	4
	Quan/Sym Reasoning Elective	3-4

## Core Courses

Item #	Title	Credits
ECE 111	Introduction to Early Childhood Education	3
ECE 112	Observing, Recording, and Analyzing Early Childhood Settings	3
ECE 113	Health, Safety, and Nutrition in Early Childhood Environments	3
ECE 221	Guiding Young Children	3
ECE 222	Special Needs in Early Childhood	3
ECE 234	Preschool Curriculum Planning	3
ECE 251	Teaching Practicum I and Seminar I	4

## Concentration Options - Choose one track

Item #	Title	Credits
	Infant-Toddler Track	10
	Preschool Track	10

## Recommended Course Sequence - Semester 1

Item #	Title	Credits
EDU 101	College Success Seminar for Education	1
ECE 111	Introduction to Early Childhood Education	3
ECE 113	Health, Safety, and Nutrition in Early Childhood Environments	3
ENG 101	Composition I: College Writing	3
PSY 101	General Psychology	3
	Mathematics Elective	3



## Recommended Course Sequence - Semester 2

Item #	Title	Credits
ECE 112	Observing, Recording, and Analyzing Early Childhood Settings	3
ECE 222	Special Needs in Early Childhood	3
ENG 102	Composition II: Writing about Literature	3
PSY 252	Child Development	3
	Lab Science Elective	4

## Recommended Course Sequence - Semester 3

Item #	Title	Credits
ECE 221	Guiding Young Children	3
ECE 234	Preschool Curriculum Planning	3
ECE 251	Teaching Practicum I and Seminar I	4
HST 113	United States History to 1877	3
	SOC 101 or SOC 212	3

## Recommended Course Sequence - Semester 4

Item #	Title	Credits
	Humanities Elective	3
HST 114	United States History from 1877	3
	Choose one Track	10
	<b>Total credits:</b>	<b>64</b>