



Child Care Career

Program Goals Statement

The Early Childhood Education Career program prepares students to become eligible for Massachusetts Department of Early Education and Childcare lead teacher certification. Students select one of two concentration areas; Infant-Toddler or Preschool track.

Program Information

- Students should follow the recommended course sequence provided in the catalog.
- Students should meet with the early childhood coordinator of the program they are in prior to registering for courses.
- Students intending to enroll in a teaching practicum and seminar must meet with the Department Chair the semester before enrollment to ensure that the students meet all prerequisites and requirements.

Special Requirements for the Program

Health Requirements

- Accepted applicants must have a physical examination, tetanus, measles, mumps, rubella, and hepatitis B immunizations or titres (blood to prove immunity). TB test required each year. Health Insurance is required.
- C.O.R.I. (Criminal Offender Record Information) and S.O.R.I. (Sexual Offender Registry Information) background checks are required prior to clinical placement and are conducted in accordance with State regulations by both Bristol Community College and early child care agencies/elementary schools. Students may be required to complete fingerprinting and would be financially responsible for any costs associated with fingerprinting.

Academic Expectations

- All Early Childhood students must achieve grades of "C-" or better in all subject courses with an ECE designation.

After Bristol

- MassTransfer eligibility
 - Upon completion of the degree, students are eligible to work in an intermediate level position in the field of early childhood education
- Courses address the knowledge and competencies required for MA Department of Early Education and Care teacher qualifications with infant and preschool-age children. Students should access the Department of Early Education and Care website and follow directions regarding qualifications.



Infused General Education Competencies

Ethical Dimensions, Oral Communication, Technical Literacy

Fieldwork

During the Teaching Practicum experience and other field based experiences, Early Childhood students should be aware that meeting young children's safety, social, emotional and educational needs come first. Students must be able to competently carry out tasks and responsibilities as developmentally appropriate and accurately monitor children in their charge.

Transportation to fieldwork sites is the responsibility of the student. Students should be prepared to travel up to an hour from campus for these assignments.

Program: Early Childhood Education

Type: Associate in Science

Campus

Campus:
Fall River

Degree Requirements

General Courses

Course #	Title	Credits
EDU 101	College Success Seminar for Education	1
ENG 101	Composition I: College Writing	3
ENG 102	Composition II: Writing about Literature	3
HST 113	United States History to 1877	3
HST 114	United States History from 1877	3
	PSY 101 or SOC 101	3

Elective Courses

Course #	Title	Credits
	Human Expression Elective	3
	Mathematics Elective	3
	BIO 110 or BIO 117	3
	Lab Science Elective	4



Program Courses

Course #	Title	Credits
ECE 110	Early Childhood Growth and Development	3
ECE 111	Introduction to Early Childhood Education	3
ECE 112	Observing, Recording, and Analyzing Early Childhood Settings	3
ECE 113	Health, Safety, and Nutrition in Early Childhood Environments	3
ECE 221	Guiding Young Children	3
ECE 222	Special Needs in Early Childhood	3
ECE 234	Preschool Curriculum Planning	3
ECE 244	Parent-Teacher Communication Partnerships	3
ECE 251	Teaching Practicum I and Seminar I	4

Concentration Courses

Choose one of the following concentration options:

Course #	Title	Credits
	Infant-Toddler Track	7
	Preschool Track	7

Recommended Course Sequence - Semester 1

Course #	Title	Credits
EDU 101	College Success Seminar for Education	1
ECE 110	Early Childhood Growth and Development	3
ECE 111	Introduction to Early Childhood Education	3
ECE 113	Health, Safety, and Nutrition in Early Childhood Environments	3
ENG 101	Composition I: College Writing	3
	Mathematics Elective	3

Recommended Course Sequence - Semester 2

Course #	Title	Credits
ECE 112	Observing, Recording, and Analyzing Early Childhood Settings	3
ECE 222	Special Needs in Early Childhood	3
	Lab Science Elective	4
	PSY 101 or SOC 101	3
ENG 102	Composition II: Writing about Literature	3



Recommended Course Sequence - Semester 3

Course #	Title	Credits
ECE 221	Guiding Young Children	3
ECE 234	Preschool Curriculum Planning	3
ECE 251	Teaching Practicum I and Seminar I	4
	BIO 110 or BIO 117	3
HST 113	United States History to 1877	3

Recommended Course Sequence - Semester 4

Course #	Title	Credits
ECE 244	Parent-Teacher Communication Partnerships	3
	ECE Concentration Course	3
	ECE Practicum Course	4
	Human Expression Elective	3
HST 114	United States History from 1877	3
	Total credits:	64