

SPA 213: Spanish for Spanish Speakers

A review and continuation of Spanish grammar, plus additional training in the four skills--reading, writing, speaking, and understanding--for Hispanic bilingual students whose home language is Spanish, but whose dominant and school language is English. This course includes readings and discussions based on the cultures and voices of the major Hispanic groups in the United States: Mexican-Americans, Puerto Ricans, and Cubans. It presents high-interest topics through a variety of narrative styles, voices, registers, and genres. Students practice spelling and grammar as well as study false cognates, Anglicisms, and idiomatic expressions. The course is taught in Spanish. Prerequisite: SPA 102, or three years of high school Spanish with a C average, or permission of the instructor. Three lecture hours and one language laboratory hour per week. Gen. Ed. Competencies Met: Human Expression.

Course Student Learning Outcomes

1. Read, write and orally reproduce more complex grammatical structures, using other modes of the past and future tenses as well as the Imperfect tense for Hispanic bilingual students whose main language is Spanish but whose dominant and school language is English.
2. Initiate and maintain a normal conversation based on daily events.
3. Read and interpret more complex texts and discuss their content.
4. Explain the contents of audio and video materials.
5. Express subjective attitudes with the appropriate use of the Subjunctive.
6. Describe fundamental historic, social and political aspects of the Spanish speaking countries including the United States.

Credits: 3

Program: Spanish