



## OTA 235: Professional Practice Skills

This course focuses on the OTA role in the delivery and management of occupational therapy services. It covers departmental operations, supervisory requirements, personnel development and supervision, quality assurance, documentation of OT services, compliance with regulations, reimbursement, and national and state credentialing requirements. Students discuss legal and ethical responsibilities and integrate values, attitudes, and behaviors congruent with the profession of occupational therapy. The lab component provides experience in clinical reasoning, documentation of the OT process of evaluation, intervention planning, implementation and review, and consumer and professional advocacy skills. Students formulate, analyze, and compare interventions through documentation of clients' engagement in occupation. Prerequisite: OTA 121, OTA 125, and OTA 127 or prior approval of the program director. Two lecture hours and two laboratory hours and three fieldwork hours per week. Instructional Support Fee applies.

### Course Student Learning Outcomes

1. Articulate the role of the OTA in the delivery of occupational therapy services (B.5.1)
2. Articulate the role of the OTA in management of occupational therapy services (B.5.1)
3. Identify and explain the contextual factors as they relate to occupational therapy practice (B.5.1)
4. Identify and explain current policy issues as they relate to occupational therapy practice (B.5.1)
5. Recognize socioeconomic, political, geographic, and demographic factors on the delivery of occupational therapy services for persons, groups, and populations and social systems as they relate to the practice of occupational therapy. (B. 5.1)
6. Explain an understanding of the business aspects of practice including, but not limited to, financial management, billing, and coding. (B.5.3)
7. Identify the need in the development, marketing, and management of service delivery options. (B.5.6)
8. Demonstrate the ability to participate in the development, marketing, and management of service delivery options. (B.5.6)
9. Participate in the documentation of ongoing processes for quality management and improvement (e.g., outcome studies analysis and client engagement surveys) (B.5.7)
10. Implement program changes as needed to demonstrate quality of services. (B. 5.7)
11. Define strategies for effective, competency-based legal and ethical supervision of occupational therapy assistants and non-occupational therapy personnel. (B.5.8)
12. Discuss legal and ethical responsibilities (B.7.1)
13. Describe options and ideas for personnel development (B.5.8)
14. Demonstrate knowledge of various reimbursement systems and funding mechanisms (e.g., federal, state, third party, private payer) (B.4.29)
15. Recognize treatment/diagnosis codes (e.g., CPT®, ICD, DSM® codes) (B.4.29)
16. Demonstrate understanding of billing codes for occupational therapy services (B.4.29)
17. Articulate and practice documentation requirements that affect consumers and the practice of occupational therapy (B.4.29)
18. Recognized that documentation must effectively communicate the need and rationale for occupational therapy services. (B.4.29)
19. Define the systems and structures that create federal and state legislation and regulations, and their implications and effects on persons, groups, and populations, as well as practice on persons, groups, and populations, as well as practice. (B. 5.4)
20. Recognize the OTA role in providing care and programs that demonstrate knowledge of applicable national requirements for credentialing and requirements for licensure, certification, or registration consistent with federal and state laws. (B. 5.5)
21. Demonstrate knowledge of the American Occupational Therapy Association (AOTA) Occupational Therapy Code of Ethics and AOTA Standards of Practice and use them as a guide for ethical decision making in professional interactions, client interventions, employment settings, and when confronted with personal and organizational ethical conflicts. (B 7.1)
22. Demonstrate knowledge of personal and professional responsibilities related to liability issues under current models of service provision. (B.7.5)
23. Demonstrate knowledge of the varied roles of the occupational therapy assistant providing service on a contractual basis. (B.7.5)
24. Locate and demonstrate understanding of professional literature, including the quality of the source of information, to make evidence-based practice decisions in collaboration with the occupational therapist (B.6.1)
25. Explain how scholarly activities and literature contribute to the development of the profession. (B.6.1)
26. Understand the difference

between quantitative and qualitative research studies. (B. 6.2) 27. Demonstrate the skills to understand a scholarly report. (B.6.3) 28. Demonstrate knowledge of how the role of a professional is enhanced by participating and engaging in local, national, and international leadership positions in organizations or agencies. (B.7.2) 29. Promote occupational therapy by educating other professionals, service providers, consumers, third-party payers, regulatory bodies, and the public. (B.7.3) 30. Identify and develop strategies for ongoing professional development to ensure that practice is consistent with current and accepted standards (B.7.4) 31. Demonstrate clinical reasoning to address occupation-based interventions, client factors, performance patterns, and performance skills. (B.4.2) 32. Occupation-based intervention Utilize clinical reasoning to facilitate occupation-based interventions that address client factors. This must include interventions focused on promotion, compensation, adaptation, and prevention. (B.4.3) 33. Contribute to the evaluation process of client(s)' occupational performance, including an occupational profile, by administering standardized and non-standardized screenings and assessment tools and collaborating in the development of occupation-based intervention plans and strategies. (B.4.4) 34. Demonstrate understanding that intervention plans, and strategies must be client centered, culturally relevant, reflective of current occupational therapy practice, and based on available evidence (B.4.4) 35. Under the direction of an occupational therapist, collect, organize, and report on data for evaluation of client outcomes. (B.4.6) 36. Implement a discharge plan from occupational therapy services that was developed by the occupational therapist in collaboration with the client and members of the inter professional team by reviewing the needs of the client, caregiver, family, and significant others; available resources; and discharge environment. (B.4.28) 37. Explain the role and responsibility of the practitioner to advocate for changes in service delivery policies, effect changes in the system, recognize opportunities in emerging practice areas, and advocate for opportunities to expand the occupational therapy assistant's role. (B. 5.2) 38. Understand and articulate care coordination, case management, and transition services in traditional and emerging practice environments. (B.4.20) 39. Identify occupational needs through effective communication with patients, families, communities and members of the inter professional team in a responsive and responsible manner that supports a team approach to the promotion of health and wellness. (B.4.23) 40. Demonstrate awareness of the principles of inter professional team dynamics to perform effectively in different team roles to plan, deliver, and evaluate patient- and population-centered care as well as population health programs and policies that are safe, timely, efficient, effective, and equitable. (B. 4.25) Fieldwork Objectives: 1. Demonstrate professional behavior (positive rapport and appropriate courtesy and attitude with clients and staff, reliable work habits, attendance and timeliness, professional ethics, confidentiality, follow safety measures and standard precautions, etc.) 2. Demonstrate, self-assess, and set professional development goals related to communication skills, including therapeutic rapport, & therapeutic use of self. 3. Observe & participate in selected aspects of the occupational therapy process under supervision of the OT Fieldwork Educator in OT settings, or 4. Observe & participate in selected aspects of the service delivery process under supervision of qualified personnel in non-OT settings. 5. Reflect on the effects of psychological and social (including cultural and diversity) factors on the client's engagement in occupation, in all aspects of the OT Process. 6. Demonstrate good judgment in seeking assistance, and responding to feedback 7. Meet all FW site specific objectives in timely fashion. 8. Analyze the cumulative feedback on student performance to inform readiness for future fieldwork placement.

**Credits:** 4

**Program:** Occupational Therapy