



## HST 221: Who Fought, Who Worked, Who Prayed: The Middle Ages

This course examines civilization in Europe and the Middle East, emphasizing the spiritual, intellectual, political, social, and economic forces that shaped these societies. The course begins with the decline and breakup of the Roman Empire in the 4th and 5th centuries and continues to the time of the Renaissance in the 13th and 14th centuries at the beginning of the early modern period. The course uses brief biographical sketches of the peoples of the Middle Ages across the broad social, political, intellectual, and economic spectrum of the period from 476 to 1500 to illustrate this fascinating, challenging, and transitional time in the West and the world. Three lecture hours per week. Gen. Ed. Competencies Met: Human Expression and Multicultural and Social Perspectives. 3 credits Fall, Spring, Summer

### Course Student Learning Outcomes

1. Discover a better concept of themselves within the human experience in relationship to time – past, present, and future.
2. Develop a clearer and more comprehensive understanding of Western civilization and the historical forces, which produced it from the end of the Roman Empire to the beginning of the modern world.
3. Recognize that events and forces of the contemporary world did not develop out of a vacuum, but had their origins in the past.
4. Describe the basis of the feudal system and its economic, social, and political impact.
5. Identify the local nature of the economic, social, and political system known as feudalism and explain the difference between it and our modern democratic institutions.
6. Discuss the diversity, richness, and uniqueness of the lives of medieval people and compare them to the lives of other people from diverse cultures and time periods.

**Credits:** 3

**Program:** History