

ESL 126: Integrated and Accelerated ESL Reading and Writing

ESL126 is designed to prepare students for ENG 092/ENG101, or ENG101. This course focuses on developing English language proficiency by integrating reading, writing, and learning strategies. Using a theme-based approach, emphasis is placed on critical thinking and reading skills to comprehend, summarize, analyze, and make connections between texts. Students will respond to readings through assignments that require paragraph and essay writing. Students will follow American English, academic writing standards, as well as integrate, quotations and citations in MLA format. Writing assignments will incorporate fundamental skills such as standard English punctuation, sentence, structure, grammar, and appropriate word choices. As part of the final assessment, students will submit a portfolio to demonstrate proficiency to transition to ENG 092/ENG, 101, or ENG 101. A passing grade of C- is required to pass ESL 126. Prerequisites: For all students a pre or co-requisite ESL122 or a score of 99 or above on the ESL grammar placement test. Students with a passing grade in ESL123 or a score of 95 or better on the ESL reading placement test and a passing grade in ESL124, or an ESL writing placement test score of 4 or 5, or in lieu of ESL124 criteria a passing grade in ESL014 of B+ or better. Students may be placed in ESL126 with the permission of the ESL Coordinator. Six lecture hours per week. Six credits will count toward a foreign language elective. Grade points earned in this course will be computed into the student's GPA. Gen. Ed. Competencies Met: Multicultural and Social Perspectives and Written Communication. 6 credits, Fall Spring. Attendance required for an online course that meets on a specific day and time.

Course Student Learning Outcomes

1. Employ a reading and writing process including: pre-reading and pre-writing strategies through building comprehension, drafting and revision. 2. Improve reading proficiency through use of academic English vocabulary, annotations, recognizing structural patterns in a text and identifying main ideas. 3. Summarize and synthesize information found in multiple sources. 4. Analyze audience, purpose and voice as both a reader and writer. 5. Respond to readings through paragraph and essay writing for various purposes supporting prompts with a meaningful thesis and appropriate support structures. 6. Support ideas with relevant evidence from both real world experience and texts, integrating quoted information and using MLA citation format. 7. Apply Standard American English grammar constructs and syntax. 8. Use digital tools and technologies for reading and writing tasks.

Credits: 6

Program: English as a Second Language