



ENG 272: Children's Literature

This course focuses on children's literature over a range of time and place, beginning with the early 19th century into the present and examines issues in the context of the time frame in which the books are written. Through historical and socio-cultural lenses, a wide selection of fiction and non-fiction children's texts will cover issues such as class, race-ethnicity, gender roles, and gender identity. The course also examines in-depth literary concepts in books for children. Pre-requisite: ENG 102 or permission of instructor. Three lecture hours per week. Instructional Support Fee applies. Gen. Ed. Competencies Met: Human Expression.

Course Student Learning Outcomes

1. Demonstrate knowledge of the history of children's literature and the changes in the genre. 2. Demonstrate knowledge of the wide variety of children's literature. 3. Demonstrate knowledge of a variety of literary terms and concepts as they apply to children's literature. 4. Critically read a variety of children's literature texts. 5. Interpret, evaluate and write critically about these texts. 6. Establish a broad bibliography of children's literature titles.

Credits: 3

Program: English