



EDU 150: Language Education and Literacy

This course offers a critical examination of the foundations of language education in the United States. Surveying different language education programs and English Language Learner students, the course will facilitate sensitivity to language issues and debates in U.S. schools and communities, including legislation, court action and research in language learning. The course will also deepen understanding of the Common Core standards and instructional literacy strategies to master reading, writing, listening and speaking standards to support ELL students. Prerequisite(s): A passing score on the college's writing and reading placement tests or C or better in ENG 091 or ENG 092. Three lecture hours per week. Gen. Ed. Competencies Met: Multicultural and Social Perspectives.

Course Student Learning Outcomes

1. Students will employ research based literacy strategies and demonstrate uses of literacy instruction for English Language Learners. 2. Students will describe how their own views and perspectives have been shaped by their backgrounds and identities by evaluating the role language of language learning in schools and society. 3. Students will identify the challenges of teaching and student learning in multicultural/multilingual society. 4. Students will develop strategies for creating authentic assessment techniques to accurately measure the four interrelated areas of language arts (reading, listening, writing, speaking) as it applies to literacy education of English Language Learners.

Credits: 3

Program: Education