# DST 101: Introduction to Deaf Studies

This is the foundation course for Deaf Studies majors. Students survey various discourse communities and key concepts within Deaf Studies, the diversity of membership in the Deaf community, technology supported in the Deaf world, and careers/professions involving ASL and Deaf people. Students develop their professional goals, their perspective on Deaf people as both consumer and expert, and their personal role in the Deaf community as member or ally. The course consists of lectures, projects, professional observations, and community service and/or attendance at Deaf events. Students also develop the critical thinking, reading, and writing and "e-learning skills of a Deaf Studies major. Open to Deaf Studies degree, Deaf Studies certificate, and General Education - Education Studies degree majors, or by permission of program director for non-majors. Four lecture hours per week as well as outside hours. Instructional Support Fee applies. Gen. Ed. Competencies Met: Critical Thinking and Information Literacy.

## Course Student Learning Outcomes

1. Readily recall and use the language of Deaf Studies through their survey of discourse communities.
2. Define Deaf Studies to a layman.
3. Explain their role as member of ally to the Deaf community.
4. Discuss a variety of Deaf Studies professions.
5. Recognize technology used by Deaf people, such as TTY, list-serv, Video Relay, and traditional relay systems.
6. Seek resources to continue developing academically as Deaf Studies majors and direct other students to key locations on the Fall River Campus.
7. Identify their learning style, personality type, communication style, work habit, strengths, etc.

**Credits:** 4
**Program:** Deaf Studies