

OTA 243: Level II Occupational Therapy Clinical Practice - B

The student will be assigned to a second clinical agency under the supervision of a Registered Occupational Therapist or Certified Occupational Therapy Assistant. The student will be given the opportunity to apply his/her knowledge and skills to occupational therapy practice in sensorimotor, cognitive and/or psychosocial performance areas. Students will actively participate in a collaborative and supervisory relationship and experience being a part of the rehabilitation team. Pre-requisites: OTA 233, OTA 235, and OTA 237. 8 week, full-time placement. Instructional Support Fee applies.

Course Student Learning Outcomes

1. Student will demonstrate understanding and practice the American Occupational Therapy Association's Code of Ethic and all state and facility regulations such as Medicare, Medicaid, client privacy (HIPAA/FERPA) and social media.
2. Student will observe and demonstrate safety regulations specific to facility or agency which may include fire safety, OSHA regulations, universal precautions and emergency procedures. Student will report document incidents appropriately.
3. Student will use sound judgement regarding safety of self and others during all fieldwork-related activities anticipating potential unsafe situations and engages in preventative measures.
4. Student will express the values, beliefs, and distinct perspective of the occupational therapy profession to clients and other relevant parties clearly, confidently and accurately.
5. Student will communicate the value of occupation as a method and desired outcome of occupational therapy to clients and other relevant parties, clearly, confidently and accurately.
6. Student will convey the role of the occupational therapy practitioner to clients when other relevant parties clearly, confidently, and accurately.
7. Student will contribute throughout the evaluation process by demonstrating the ability to obtain sufficient and necessary data/information from various sources, regarding factors that support and hinder occupational performance.
8. Student will administer assessments accurately and efficiently resulting in findings that are valid, reliable and timely to demonstrate service competence in assessment methods, per setting procedures and applicable laws.
9. Student will administer delegated standardized, non-standardized, interviews and observations, assessments using appropriate procedures and protocols.
10. Student will assist with interpretation of information through record or chart review, observations, interviews and standardized and non-standardized assessments in relation to the client's needs, factors, and performance.
11. Student will report results clearly, accurately and concisely, reflecting the client's occupational performance.
12. Student will clearly and logically articulate rationale for the intervention process based on the evaluation results as well as considering contexts, theories, frames of reference, practice models and evidence.
13. Student will use professional literature to make informed intervention decisions under the supervision and in cooperation with the supervising occupational therapy practitioner.
14. Student will select client-centered and occupation-based interventions with consideration of client-centered components that motivate and challenge the client to achieve established goals.
15. Student will demonstrate the ability to implement client-centered and occupation based intervention plans.
16. Student will consistently modify the task by upgrading or downgrading task and or environment to maximize client's performance in client-centered and occupation-based intervention plans.
17. Student will demonstrate the ability to recommend modifications or termination of the intervention plan based on the client's status to the supervising occupational therapy practitioner.
18. Student will clearly and concisely demonstrate the ability to document the client's response to services in a manner that expresses the effectiveness of interventions.
19. Student through practice or discussion, will exhibit the ability to collaborate with and assign appropriate tasks to, as indicated, the occupational therapy aide or others to who responsibilities might be assigned.
20. Student demonstrates through practice or discussion, an understanding of the costs and funding systems related to occupational therapy services, such as federal, state, third party and private payers for billing of OT services, inventory and ordering supplies and options for client procurement of adaptive equipment.
21. Student exhibits understanding of the mission, vision, accreditation status, licensing, and any related specialty certifications related to the fieldwork site/organization.
22. Student consistently demonstrates



the ability to meet the productivity standards or volume of work expected of occupational therapy assistant students. 23. Student communicates verbally and nonverbally, clearly and effectively with all parties including but not limited to clients, families, caregivers, colleagues, service providers, administration and the public. 24. Student's documentation is consistently legible, uses appropriate grammar, spelling and punctuation and adheres to electronic health documentation requirement, or requirements of the specific setting to produce clear and accurate documentation. 25. Student initiates communication, asks for feedback about performance, identifies own strengths and challenges by collaborating with fieldwork educator(s) to maximize the learning experience. 26. Student takes responsibility for attaining professional competence by seeking out learning opportunities and interactions with fieldwork educator(s) and others. 27. Student constructively reflects and responds to feedback in a timely manner. 28. Student consistently exhibits punctuality, initiative, preparedness, flexibility, dependability and professional appearance, foundations of acceptable work behaviors. 29. Student displays the ability to consistently plan ahead, adhere to schedules and complete work in expected timeframe for effective time management. 30. Student, using therapeutic use of self, manages relationships effectively and adjusts their approach to meet the needs of clients and others. 31. Student demonstrates respect for diversity factors including; one's culture, socioeconomic status, beliefs and identify.

Credits: 5

Program: Occupational Therapy