



## HST 115: Twentieth Century Social History-1919 to the Present

This course consists of a critical analysis of the major American domestic values, beliefs, and institutions as they changed over the 20th century and to the present time, with a special emphasis on the post-1945 era. Students develop the ability to use historical information to understand the current state of the U.S. and to explain the social and historical circumstances that led to major initiatives and events of the twentieth century. Students identify the forms of human interaction as they evolved in the increased demands for justice and fairness and the varied responses to the restructuring of the U.S. economy in the postindustrial age. Prerequisite: A passing score on the college's reading and writing placement tests or, CC or better or concurrent enrollment in ENG 091 or ENG 092. Three lecture hours per week. Gen. Ed. Competencies Met: Critical Thinking, Ethical Dimensions, Global and Historic Awareness and Multicultural and Social Perspectives.

### Course Student Learning Outcomes

1. Describe the development of American institutions as they evolved over the 20th century. 2. Explain the social and historical circumstances that led to major initiatives and events of the twentieth century. 3. Assess the forms of human interaction as they evolved in the increased demands for social justice and fairness. 4. Evaluate the varied responses to the restructuring of the U.S. economy in the post-industrial age. 5. Analyze the changing American domestic values and beliefs across the 20th century.

**Credits:** 3

**Program:** History