



HST 290: Comparative Genocide

This course examines instances of genocide from antiquity through the 21st century. Students critically analyze selected cases of genocide to understand the societal, cultural, economic, and political causes of genocide. Students study the complex challenge of prevention, international justice, and reconciliation in countries that have experienced mass atrocities. Students develop the ability to think, read, and write critically and analytically and to understand the risk factors for mass violence through comparative applications. This course aids students in their efforts to understand the principles of group behavior and the development of mass violence. Pre-requisite(s) A passing score on the college's reading and writing placement tests, or concurrent enrollment in ENG 091 or ENG 092, or permission of the department chair. Three lecture hours per week. Gen. Ed. Competencies Met: Critical Thinking and Global and Historic Awareness. 3 credits.

Course Student Learning Outcomes

1. Explain the evolution and the continued practice of genocide and mass atrocity. 2. Analyze the complex causes of genocide. 3. Assess perpetrator behavior in the context of mass violence. 4. Critique international responses to genocide, including that of the United States.

Credits: 3

Program: History