



ECE 261: Early Childhood Licensure Teaching Practicum

Early Childhood licensure teaching practicum is a capstone experience. Field placements will be determined by the program coordinator and will be in school-based early childhood classrooms for a total of 175 hours (150 plus 25) across two grade levels ranging from pre-kindergarten through second grade. Students' participation evolves from observation to demonstration of competencies to be in-charge of the classroom. Observations and reflections are an integral part of curriculum implementation and teaching practice. Seminars focus on integrating theory and practice of child development, curriculum planning, individualized instruction, special needs, anti-bias curriculum, and on-going reflective assessment of self and children's learning. Note: CORI, SORI, Fingerprinting and Health Requirements must be met, and students must meet with the Program Coordinator the semester prior to enrollment in ECE 261. Restricted to Early Childhood Education- Early Childhood Licensure Transfer option students. Orientation is held the first week of classes. Seminar meets for two hours on alternate weeks for seven weeks. Prerequisite(s): ECE 260 and ECE 222 with a grade of C or better and a minimum overall GPA of 2.75. Instructional Support Fee applies. Gen. Ed. Competencies Met: Oral Communication.

Course Student Learning Outcomes

1. Apply developmentally appropriate strategies to the creation, instruction, and implementation of activities and interactions with children in a classroom setting. 2. Operate the classroom following the procedures, policies, and practices as outlined by state regulations. 3. Practice accepted code of ethics and professionalism of educators. 4. Evaluate learning experiences in the context of the Department of Elementary and Secondary Education standards for educator preparation.

Credits: 5

Program: Early Childhood Education