



ECE 244: Parent-Teacher Communication and Partnerships

Students develop knowledge and skills in understanding and building partnerships with parents based on the recognition that families have diverse styles of parenting. Building increased awareness and sensitivity to ethnic, racial, class, abilities, and linguistic issues is key to the affirmation of differences. Students study contemporary models and practices that support the involvement of parents in their child's education. Students learn to use appropriate oral and written communications, discover parents' priorities, and design activities and structures for ongoing collaborations with parents. Prerequisite: ECE 110 or PSY 252, and ECE 112. Three lecture hours per week. Gen. Ed. Competencies Met: Multicultural and Social Perspectives and Written Communication.

Course Student Learning Outcomes

1. Develop written forms of parent communication. 2. Self-evaluate oral and written communication skills using defined criteria. 3. Identify the unique composition of each family including ethnicity, race, socioeconomic status, abilities, and linguistic background. 4. Identify strategies for initiating and enhancing parent-teacher relationships.

Credits: 3

Program: Early Childhood Education