



ECE 222: Special Needs in Early Childhood

This course focuses on the student's understanding of the diverse abilities and disabilities of children from birth through eight years of age. Implications of IDEA, use and preparation of Individualized Education Plan (I.E.P.) and the Individualized Family Service Plan (IFSP) is threaded through class discussion, assignments, and adaptations and procedures for children with special needs. Students identify the role of the teacher in relation to parents of children with special needs in an all-inclusive classroom. Pre or co-requisite: ECE 110 or PSY 252. Three lecture hours per week. Gen. Ed. Competencies Met: Critical Thinking and Multicultural and Social Perspectives.

Course Student Learning Outcomes

1. Describe the guiding principles of the inclusionary approach. 2. Identify signs of early developmental delays. 3. Design differentiated instruction practice based on IFSP and IEP forms. 4. Create curriculum using the integration of principles and practice of inclusion.

Credits: 3

Program: Early Childhood Education