



## ECE 221: Guiding Young Children

Practical approaches to guiding young children's behavior are based on a philosophy of problem-solving that emphasizes children's abilities and needs. Proactive techniques such as active listening, negotiation, I-messages, and similar limit-setting methods help children to accept responsibility and build their communication capacity. Solutions to conflicts in early childhood settings take a child-centered anti-bias approach based on building trust and respect for each child and his/her family's cultural background. Prerequisite(s): ECE 110 or PSY 252. Three lecture hours per week.

### Course Student Learning Outcomes

1. Identify examples of indirect and direct guidance based on field visit experience. 2. Contrast the differences between guidance and punishment in the context of self-concept. 3. Identify signs of emotional distress, abuse, and neglect in children. 4. Identify the reciprocal relationship between the self-esteem and behavior of the child in relation to the family, school, and society. 5. Apply a prevention-based approach to guiding young children's behavior aimed at promoting prosocial development.

**Credits:** 3

**Program:** Early Childhood Education