



ECE 112: Observing, Recording, and Analyzing Early Childhood Settings

Observations and classroom presentations/discussions provide students the opportunity to learn, know, and apply a variety of recording techniques, such as narratives (e.g., anecdotal, running record, and journal), time sampling, event sampling, checklists, and rating scales. Discussions focus on the classroom as a learning community, including the teacher as a learner and leader through reflective practice. Analysis of observations takes into account observer assumptions and theories of child and adult development. Assessment is determined by the quality of in-progress records, discussions, and a final assignment. Co-requisite: ENG 101. Three lecture hours per week. Gen. Ed. Competencies Met: Critical Thinking and Written Communication.

Course Student Learning Outcomes

1. Explain the various child observation techniques. 2. Write detailed objective descriptions of children's behaviors. 3. Interpret children's behavior based on developmental theory. 4. Identify assumptions from opinions/beliefs and focus on actuals. 5. Assess through formative and summative reflections on her/his engagement in class, content matter, and observing recording analyzing skills.

Credits: 3

Program: Early Childhood Education