



ECE 224: Infant and Toddler Development and Curriculum

After a quick review of prenatal development, the course addresses the developmental stages of infants and toddlers (birth through three years) within the context of their family. It explores different areas of development--including emotional, physical, cognitive, social, language, literacy, and behavioral--in the context of relationships. Students apply knowledge of infant-toddler development in developing and implementing a responsive curriculum that supports the holistic development of the infant-toddler and is inclusive and culturally reflective of diverse cultural backgrounds. Emphasis is placed on characteristics of high-quality early care and education and the significant relationship between emotional development and thinking. Students explore and create routine and play based activities that allows the infant-toddler to engage actively and discover the world around her/him. Prerequisite(s): ECE 110 or PSY 252. Three lecture hours per week.

Course Student Learning Outcomes

1. Analyze the interrelationship between caregiving routines in infant/toddler curriculum within the context of developmental theories. 2. Explain the influence of cultural practices on infant/toddler development. 3. Design curriculum activities that are culturally relevant and responsive to the diverse needs of infants/toddlers. 4. Demonstrate through planned routine and play-based activities the progression of and interrelationship between and among the developmental domains. 5. Apply cognitive-developmental theories in creating infant/toddler emergent curriculum. 6. Assess the learning environment using ITERS.

Credits: 3

Program: Early Childhood Education