



ECE 110: Early Childhood Growth and Development

This course introduces the student to child growth and development in the areas of cognitive, physical, linguistic, social, and emotional development from pre-natal stages through adolescence. Leading theorists on child growth and development, such as Piaget, Erickson, Vygotsky, Ainsworth, and others will be examined. Exploration of cultural and societal influences on development, as well as discussion of individual differences will be explored. The course will also include an introduction to developmentally appropriate practice, learning activities, environments that support development and ethical decision making when working with children and their families. This course requires 15 hours in web-available infant, toddler, preschool, and school-age classroom observations. Three lecture hours per week. Gen. Ed. Competencies Met: Multicultural and Social Perspectives and Written Communication.

Course Student Learning Outcomes

1. Describe children's physical, cognitive, linguistic, social, and emotional development from prenatal through adolescence.
2. Analyze ethics, research, and theories in child development.
3. Identify typical and atypical child development.
4. Connect the importance of child observations and assessments in planning for the individual child.
5. Explain the impact of cultural, ethnic, and socioeconomic factors influencing child development.

Credits: 3

Program: Early Childhood Education