



Deaf Studies Transfer

Program: Deaf Studies

Program Code:

DS

Academic Area:

Arts and Humanities

Type:

Associate in Arts

CIP Code:

05.0211

Program Statement

Deaf Studies explores the language, culture, history and contemporary issues of Deaf people. Fundamental to our program are both competency in American Sign Language and a desire to work with the Deaf community as allies (or advocate members). As such, all Deaf Studies concentrations share the same ASL and Deaf Studies core courses. This program prepares students, both Deaf and hearing, who are interested in a professional career working with Deaf, hard-of-hearing or late-deafened persons to transfer to a four-year college or university in the field of their choice.

Program Information

Students who have not decided on transfer or career paths in Deaf Studies should choose the MassTransfer option.

Deaf Studies provides a foundation for interpreters, but it is not an interpreter training/education program (ITP/IEP). Students who want to become professional interpreters should enroll in our Interpreter transfer concentration which will prepare students to transfer on to a four-year institution.

The program can be completed in 2 years if students successfully complete 5 courses a semester (15 credits). Less than five courses per semester will add additional time to complete the program and graduate. Students can also opt to take summer courses to lessen the fall/spring workload.

Students who have taken non-credit "sign language classes" in the past or are native signers (Deaf/signing family) should meet with the program director to discuss Credit for Prior Learning opportunities to earn credits.

Students who have taken 2 or more ASL classes in high school, with a B or better, should meet with the program director to determine which ASL level you should begin with.

Although individual courses may be offered on different campuses in both day/evening formats and/or online, Deaf Studies courses (DST/DSC) and upper level ASL courses (ASL 201 and 202) are primarily offered on the New Bedford campus for day, face-to-face classes or online; some Deaf Studies courses are solely offered on-line (Deaf History, Deaf Literature)

Students who do not earn a C or better in any ASL class, DST 101 or DST 110 Deaf Culture will not be able to complete an Associate of Arts in Deaf Studies program and should speak to the program director about options including



retaking courses in the program.

Students spend an additional hour per week engaged in language lab activities with every ASL class taken. Students are expected to attend various Deaf events and become involved with their program throughout their studies to apply and further develop language skills in real world, practical situations.

Students may be required to undergo a Criminal Offender Record Information (CORI) check for courses which require Community Based Learning or ASL 285 placements.

Students who did not follow, or were not offered, a college prep track in high school, may find a 12-credit load (or a 4-course load) or part-time credit load is a successful way to adjust to the rigors of this program of study.

Graduates who want to continue and become professional members in the ASL workforce must meet language proficiency standards for ASL. Essential functions include certain cognitive, physical and sensory abilities necessary to acquire a second, visual language. If you are unsure if you can meet the essential functions required of the various fields in Deaf Studies, please seek out the Office of Disability Services to discuss your situation and needs.

After Bristol

This concentration is part of the MassTransfer program. Bristol participates in the statewide MassTransfer program and has developed many program-to-program transfer articulation agreements which guarantee admission and credit transfer. For a complete listing of eligible MassTransfer programs and current Bristol articulation agreements, visit the Transfer Affairs website at www.BristolCC.edu/transfer.

Degree Requirements

General Courses

Course #	Title	Credits
ENG 101	Composition I: College Writing	3
ENG 102	Composition II: Writing about Literature	3
PSY 101	General Psychology	3
SOC 101	Principles of Sociology	3
	HST 111, 112, 113 or 114	3

Elective Courses

Course #	Title	Credits
	Behavioral and Social Science Elective	3
	Communication Elective	3
	Lab Science Elective	4
	Science Elective	3-4
	Mathematics/Quantitative Reasoning Elective	3
	Deaf Studies Transfer Elective	1-3

Program Courses

Course #	Title	Credits
ASL 101	Elementary American Sign Language I	3
ASL 102	Elementary American Sign Language II	3
ASL 181	Visual/Gestural Communication	1
ASL 201	Intermediate American Sign Language I	3
ASL 202	Intermediate American Sign Language II	3
ASL 285	Community-based Learning in Deaf Studies	1
DST 101	Introduction to Deaf Studies	4
DST 110	Deaf Culture	3
DST 151	Deaf History	3
DST 251	Deaf Literature and ASL Folklore	3
DST 284	ASL/Deaf Studies Capstone Seminar	1

Recommended Course Sequence - Semester 1

Course #	Title	Credits
ASL 101	Elementary American Sign Language I	3
DST 101	Introduction to Deaf Studies	4
DST 110	Deaf Culture	3
ENG 101	Composition I: College Writing	3
SOC 101	Principles of Sociology	3

Recommended Course Sequence - Semester 2

Course #	Title	Credits
ASL 102	Elementary American Sign Language II	3
ASL 181	Visual/Gestural Communication	1
PSY 101	General Psychology	3
	Mathematics/Quantitative Reasoning Elective	3
	Communication Elective	3



Recommended Course Sequence - Semester 3

Course #	Title	Credits
ASL 201	Intermediate American Sign Language I	3
DST 151	Deaf History	3
	Science Elective	3-4
	Behavioral and Social Science Elective	3
ENG 102	Composition II: Writing about Literature	3

Recommended Course Sequence - Semester 4

Course #	Title	Credits
ASL 202	Intermediate American Sign Language II	3
DST 284	ASL/Deaf Studies Capstone Seminar	1
ASL 285	Community-based Learning in Deaf Studies	1
DST 251	Deaf Literature and ASL Folklore	3
	Lab Science Elective	4
	HST 111, 112, 113 or 114	3
Total credits:		60-63

Category Descriptions

HST 111, 112, 113 or 114

Credits: 3

Choose one of the following:

Course #	Title	Credits
HST 111	The West and the World I	3
HST 112	The West and the World II	3
HST 113	United States History to 1877	3
HST 114	United States History from 1877	3

Behavioral and Social Science Elective

Credits: 3

Choose one [MassTransfer](#) Behavioral and Social Science elective.

Communication Elective

Credits: 3



Lab Science Elective

Credits: 4

Choose one [MassTransfer](#) Lab Science elective.

Science Elective

Credits: 3-4

Choose one [MassTransfer](#) Science elective.

Mathematics/Quantitative Reasoning Elective

Credits: 3

Choose one [MassTransfer](#) Mathematics/Quantitative Reasoning elective.

Deaf Studies Transfer Elective

Credits: 1-3

Choose a [MassTransfer](#) elective to meet the overall credit requirement for your program.